

Course title: Foreign language B for translators and interpreters 2 (English)									
Original course title: Idioma B per a traductors i intèrprets 2 (anglès)									
Code: 101477	Year: 1 st	Semester: 2 nd (check timetable below)	ECTS: 6						
Language(s) used in class: English			<table border="1"> <tr> <td>Lecture</td> <td>✓</td> </tr> <tr> <td>Seminar</td> <td>✓</td> </tr> <tr> <td>Independent study</td> <td>✓</td> </tr> </table>	Lecture	✓	Seminar	✓	Independent study	✓
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Seminar	✓								
Independent study	✓								
Timetable http://www.uab.cat/web/estudiar/altres/horaris-i-aules-graus-1345715491959.html									
Course coordinator contact details: http://www.uab.cat/servlet/Satellite/estudiar/llicitat-de-graus/pla-d-estudis/guies-docents/traduccion-i-interpretacio-grau-eees-1345467811508.html?param1=1228291018508 (search on original course title)									
Prerequisites									
Language proficiency required: English language level B2.2 CEFR (Common European Framework of Reference).									
When starting the course students should be able to:									
<ul style="list-style-type: none"> • Understand different types of written texts about general topics in familiar subject areas. (CEFR-FTI B2.1) • Write fairly complex texts about personal and general topics in familiar subject areas. (CEFR-FTI B1.2). • Understand different types of spoken English about general topics in familiar subject areas. (CEFR-FTI B2.1) • Express themselves in spoken English on personal and general topics in familiar subject areas using relatively complex constructions. (CEFR-FTI B1.2) 									
Learning objectives									
The aim of this course is to consolidate the students' Foreign Language B (English) communicative competencies, develop their reading comprehension skills needed for direct translation of different types of non-specialised texts as well the competencies needed to begin inverse translation.									
At the end of the course students should be able to:									
<ul style="list-style-type: none"> • Understand different types of written texts about general topics which cover a wide range of subject areas, styles and registers. (CEFR-FTI B2.3) • Write different types of text about general topics in familiar subject areas. (CEFR-FTI B2.1) • Understand different types of spoken English about general topics in subject areas, reflecting the most commonly used styles or registers. (CEFR-FTI B2.3) • Express themselves in different types of spoken English on general topics in familiar subject areas. (CEFR-FTI B2.1) 									
Competencies									
Assessment criteria									
<ul style="list-style-type: none"> • Reading comprehension: 10% • Text summaries: 10% • Essays: 10% • Speaking activities: 10% • Final exam – reading comprehension: 20% • Final exam – text summary: 20% • Final exam – essay: 20% 									
<i>These categories may vary from year to year. Definitive weightings will be specified by the instructor at the beginning of the course.</i>									
Note									
Every effort has been made to ensure the accuracy of the information given above. However, courses are subject to regular review and revision and the university reserves the right to amend course offers according to UAB ordinances and regulations. Students should contact the corresponding coordinator regarding the current status for courses they are considering.									

